School: Head Coach:					
Sport: VARSITY JV JV2					
Person Completing Worksheet: Date:					
TEAM WORKS	HEET				
ATHLETIC PROGRAM SELF-EVALUATION In order to be in compliance with Title IX requirements, our school district is conducting a self-evaluation of our athletic programs to determine if we are providing equal athletic opportunities for both boys and girls. As a coach, your input is very important to ensure that our district is aware of any issues or concerns you may have within your program. This worksheet will provide accurate information for your building athletic director or designee. The recommended practice for completing this evaluation is to work with your team's entire coaching staff.					
Is there a participation fee specific to this sport? Yes No If Yes, list cost					
2. Are there any other fees/costs required of students to participate in this sport? Yes NoIf Yes, list costs					
3. What is the total budget provided by the Building and/or District?					
 4. Is there a Booster Club specifically for this team? Yes No If Yes, is there documentation that purchases/budget have been submitted to the building and/or district Athletic Director? No 					
INTERESTS AND ABILITIES					
1. Number of students who tried out this season:	MalesFemales				
2. Number of students who participated this season:	MalesFemales				
Comments/Concerns regarding Interests and Abilities:					

EQUIPMENT AND SUPPLIES

(Does not include stationary equipment – i.e. field goals)

1.	Equipment/supplies provided by Building and/or District:					
	 Uniforms, practice Uniforms, game Shoes Other: Sport specific equipment (e.g. bats, helmets) Weight training/conditioning equipment Rain gear/warm-ups					
2.	Overall quality of equipment/supplies: Poor: Does not meet safety standards, excessive wear and tear Fair: Meets safety standards, moderate wear and tear Good: Meets safety standards, little or no wear and tear					
3.	3. Is there a lack of equipment/supplies for each athlete?					
4.	I. Is any equipment required for each athlete that is not provided by the Building and/or District? ☐ Yes ☐ No					
5.	If YES to number 4 above, who purchases this additional equipment?					
Comm	ents/Concerns about Equipment/Supplies:					
	SCHEDULING OF GAMES AND PRACTICE TIMES					
1.	# of practices (per week) Average practice length (hours) Time/day of practice					
2.	Season: Fall Winter Spring					
3.	# of regular season contests					
4.	Meets OSAA maximum number of contests? Yes No					
5.	# Home # Away					
6.	What is "prime time" day/time for games?					

7.	How many contests occurred during "prime time" this season?				
8.	Is your team allowed to travel to compete in a "premier" event or tournament out of state? (e.g. winter break basketball, spring break baseball/softball, etc.) Yes No				
9.	If so, how often?				
10.	. If so, how is the trip funded?				
Comme	ents/Concerns regarding Scheduling:				
	FACILITIES				
	ICE FACILITIES				
1.	Does your team use a facility not on your school property (e.g. field is located at a different school building, city park, etc.) Yes No				
2.	 Do you share your facility during practice time? Yes No If yes – how often? (per week) 				
3.	What is the overall quality of the facility (circle one)? Poor: Does not meet basic standards – no access to restrooms, damage evident, etc. Fair: Meets basic standards, but improvements needed Good: Meets basic standards, no improvements needed				
4.	Do you use "specialty" facilities during practice time (batting cages, etc.)? - If yes – how often? (per week)				
5.	Do you share your "specialty" facility during practice time? - If yes – how often? (per week)				
6.	What is the overall quality of the "specialty" facility (circle one)? Poor: Does not meet basic standards – no access to restrooms, damage evident, etc. Fair: Meets basic standards, but improvements needed Good: Meets basic standards, no improvements needed				
Comme	ents/Concerns about Practice Facilities:				

COMPE	TITIVE FACILITIES
1.	Does your team use a facility for home competitions that is not on your school property (e.g. field is located at a different school building, city park, etc.) Yes No
2.	Do you share your facility during game time?
	What is the overall quality of the facility? Poor: Does not meet basic standards – no access to restrooms, damage evident, etc. Fair: Meets basic standards, but improvements needed Good: Meets basic standards, no improvements needed
Comme	ents/Concerns regarding Competitive Facilities:
LOCKE	R ROOMS, TEAM ROOMS AND STORAGE FACILITIES
1.	Do you have access to a locker room? Yes No
2.	What is the quality of the locker room facilities? Poor: Does not meet basic standards – security, damage evident, etc. Fair: Meets basic standards, but improvements needed Good: Meets basic standards, no improvements needed
3.	Do you have access to a team room?
4.	What is the quality of the team room facilities? Poor: Does not meet basic standards – security, damage evident, etc. Fair: Meets basic standards, but improvements needed Good: Meets basic standards, no improvements needed
5.	Do you have access to a storage room to store equipment and supplies?
Comme	ents/Concerns about Locker Rooms, Team Rooms and Storage:

COACHING						
1.	Number of Paid Assistant Coaches:	Males	Females			
2.	2. Number of Volunteer Coaches:MalesFemales					
3.	Total Coaches (including Head Coach)	Males	Females			
4.	Total number of coaches (#3 above) w other than a coach (on-campus coacheMalesFemales	• •	e employees of the school in a role			
5.	5. What is the number of athletes per coach for your team? (e.g. 12 athletes to 1 coach)					
6.	How much time do you spend coachin	g student athletes e	ach week? (average # of hours)			
7.	How much preparation time do you sp hours)	end preparing for p	ractices/games? (average # of			
8.	How many years of coaching experience	ce do you have in <u>th</u>	is sport? Any sport?			
Comm	ents/Concerns about Coaching:					
		PUBLICITY				
1.	Who handles publicity and promotion	al activities for your	team?			
2.	Which of the following are available to Trophy cases Banners/posters displayed Live broadcasts (Radio, TV, Interreduced Local Newspaper coverage Social Media coverage Pep Rallies/Assemblies Other	net)	Band at games (home) Band at games (away) Cheer/dance (home) Cheer/dance (away) School newspaper coverage Reader board/marquee promotio Programs			
Comm	ents/Concerns about Publicity:					

MEDICAL SERVICES AND TRAINING					
1.	Does your team have access to a training/weight room? Yes No				
2.	Which training/weight room does your team use?				
3.	3. Is access to the training/weight room on a drop-in basis or scheduled? Drop-in Scheduled				
4.	Are athletic trainers provided for any events for your team? Yes No				
5.	Are medical services provided for home events? Yes No				
6.	6. Does the district provide medical and/or accident insurance for student athletes on your team? Yes No				
Comm	ents/Concerns regarding Medical and Athletic Training:				
	TRAVEL AND PER DIEM				
1.	If practice or "home game" competition facilities are off-site (not on your school property), is transportation provided by the Building or District?				
2.	2. Is transportation provided by the Building or District for your team to attend away events? Yes No				
	- If No, what type of transportation is used to attend away events?				
3.	Does your team require overnight accommodations?				
4.	How many athletes share a room?				
5.	Are team meals reimbursed by your Building or District? Yes No - If Yes, what is the rate per meal?				
6.	Has your team ever been denied any opportunities as a result of lack of funds for travel/accommodations?				

Comments/Cond	erns about Trai	nsportation a	nd Per Diem:		
General Comme	nts/Concerns n	ot included a	above:		



